

# WHEN YOU CAN'T STEP OUT KLAY STEPS IN



A one-stop learning platform for children between  
the ages of 1.5 and 6.

**Experience the Joy of Learning, Right in Your Homes!**

# WHY KLAY@Home

KLAY@Home is an initiative from **KLAY Schools** to help our families through these difficult days of Lockdown. With uncertainty around them, children not only need love and comfort from parents, but also a routine to help them stay active and engaged indoors. Learning never stops, and hence we have initiated this **technology enabled platform** to bring learning and fun to the safety of your homes.

KLAY@Home is designed exclusively for children upto age 6 and offers daily online sessions as well as a rich repository of activities that can be used at your convenience and according to your child's interests. The activities are based on KLAY's Curriculum. The daily theme based sessions are tools to bring about a routine in the child's day, while also imparting learning. It is also exciting for the child to hear his/her favourite programs from school like the circle time, favourite rhymes and songs conveyed everyday in the same way as they were being done at school.


These sessions are for parents as much as they are for children. This helps the parents to be in tune with what the children learn at KLAY and how they can partner with the teachers to impart the same learning to their children at home as well.

## SETTING UP KLAY@Home

Set up a little space in your home which can be easily accessible to the child. Place in it materials that are used for the session everyday. You can also place toys and books that can be useful for child led play.

A general materials list for KLAY@Home activities are as follows:

- Crayons
- Markers
- Color Pencils
- Old Newspapers/Magazines
- Plain white/coloured paper (printer paper or craft paper)
- Masking tape
- Glue/Glue stick
- Playdough
- Child Safe Scissors
- Plastic Straws
- Ice Cream Sticks
- Paint (Washable tempera preferred)
- Bowls/Paint Brushes
- Art Apron/Large Sized T-Shirt



The "**Session Preparation**" document displayed on the session page of the website, will help you set up for the session in advance!

# THE DAILY SESSION

Our daily sessions are split into small sized videos to hold the attention span of children. The daily program begins with an **introduction** to the sessions and a **talk by our expert counsellors**. This is followed by a **learning session** which includes literacy and math skills and a session on **creative expression** which includes music, movement, drama, visual art and more!



# THE DAILY SCHEDULE

Children find comfort when there is a routine to their day, specially in these trying times.

We recommend that the child's day begins in the morning with the module titled "Let's Get Started" followed by the "Learning Sessions" of Language and Numbers. In the evening, we encourage you to do the session on "Creative Expression". Following this routine will ensure that the child will be able to meet the milestones that we intend with the program. This is our way of partnering with you to help with your child's learning at a home environment.

## Recommended Schedule





# DEVELOPMENTAL FOCUS

Toddlers and Pre-schoolers thrive in an environment of blended learning which is flexible and well-spaced. Opportunities of face-to-face and self-paced learning in a safe and stimulating environment is a must with the facilitator/parent scaffolding the learning path.

## For Toddlers

Apart from unsupervised free play, toddlers also need planned experiences and teachable moments to support building of cognitive skills and character strengths. They also need choices to strengthen their own learning which is only possible when the parent/facilitator is there to guide and support.

Toddlers are exploding in their power to communicate, to move purposely, to assert their independence and individuality, and to control their important bodily functions.

Their imagination and desire often exceed their competence. They need a relaxed environment that allows for frequent changes in moods, interests, and capabilities. Allowing for child choice and self-directed play and supportive teaching, prepares children for future academic excellence. Throughout the day, children make self-directed and guided choices, participate in small groups with family members, join in circle times in a virtual space as they hone their skills.



## For Pre-Schoolers

In a caring and stimulating atmosphere, our passionate, trained and engaging adults - teachers and parents, give every child endless opportunity to discover, learn, grow and imagine. We believe that learning is beyond what appears in manuals; it is everything that happens around children from interactions and meals to singing and playing.

Playing with toys not only develops motor skills; it teaches lessons about sharing. Yet another example is singing songs while performing a task like washing hands instills an interest in the act while forging social bonds and educating children about the need for good hygiene.

# PARENTS AS FACILITATORS

The support of parents/facilitators is absolutely critical to help the child accomplish a skill be it cognitive, literacy, math, creative or physical, social and emotional development. The resources and environment make the learning definitely more meaningful but there is no denying that facilitator/parent will need to be an integral part of the learning process. KLAY@Home will help with engaging parents in the child's learning process and enable parents to work independently with their child.

## Our sessions are a combination of:

1. Teacher facilitating the session with the child where the parent's presence is not required,
2. Teacher conducting the session where the parent is an active participant.
3. Sessions that guides parents on how to engage the child to facilitate learning.



## Iconography for ease of use of the sessions

The set of icons that will help identify the necessary preparations needed for the sessions.



### On My Own

Activities that the child can do on his/her own.



### Join Me

Activities that involve active adult participation.



### Sing Along

Parents are welcome to sing along with the child.



### Dance Along

Parents are welcome to dance along with the child.



### Mess Alert

Activity involves some cleaning/handwash after it is done.

# TESTIMONIALS

I found KLAY@Home to be a great initiative. It helps the little ones to stay in-touch with the routine they had at KLAY during the regular school days. My son was glad to get back to the familiarity of KLAY environment, despite it being online. I noticed that my son was excited to sing along with the teachers and to listen and answer the questions. It also helps him realize that this is only a temporary change and we would all be back to our normal routines soon. During such uncertain times, as parents, we do not expect anything specifically from the school and hence, all efforts that KLAY is putting forth in spite of this is phenomenal.

- *Dipa Chandrashekar, Bangalore*

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We are so glad for the KLAY@Home sessions, its my only way to get work done!

- *Jan Chakravarthy, Mumbai*

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Even during tough times like the current lock-down, KLAY has proactively come up with curated web sessions, to ensure continued learning. We are thankful to all the employees at KLAY for being our pillar of support while we grapple with work and home. KLAY has brought us peace of mind. While we are busy at work, we are comforted by the knowledge that our little one is in competent, safe hands!

- *Shruti Sarbada, Mumbai*

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Wonderful initiative! I am looking forward to see the sessions for junior toddlers as well so that children can see their teachers and feel happy. They are missing you a lot!

- *Parents of Vivaan Tej Reddy, Bangalore*

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