



## Let's Go On a /s/ Sound Hunt

### Materials Needed :

- Collect a few objects in a basket, including 5-6 of them beginning with the sound /s/

### What to do :

- Collect objects from around the house. Ensure that they have /s/ sound in it. Place them in a box or a basket.
- Pick out objects beginning with /s/ sound from that and name them.
- Repeat the /s/ sound at least 5 times.
- Once done, the child can be encouraged to talk about the colour of the object, as well.

## Puzzle Time

### Materials Needed :

- Cardboard
- A pair of scissors

### What to do :

- On a cardboard write 's' in double font.
- Cut the cardboard into 2 or 3 pieces like a puzzle.
- Get the child to put the pieces together to form the whole s.
- Let the child explore the texture of the cardboard. Keep a picture/ flash card of letter s in front of the child, as a reference point.
- Do not intervene unless required



# Hands-on Activities

Pre - K



## Role Play Fun

### Materials Needed :

- Kitchen toys ,if any

### What to do :

- Child can be given kitchen toys to play with
- Parent can suggest a pretend play of a restaurant owner or a grocery store owner
- Suggestions of making sandwiches using salsa , of using strawberries to make cakes and milkshakes, or of making samosas can be given
- As a grocery owner, the child can pretend to sell soaps, slippers, sanitizers etc

## Let's Hop and Jump

### Materials Needed :

- Pictures of body parts – hand, feet, face, eyes, ears and nose
- Coloured squares of red, yellow, blue, green, purple and orange

### What to do :

- Make a grid with about 6 squares on the floor.
- Paste the following in each square : Picture of body parts like hand, feet, face, eyes, ears and nose and squares of colours like red, yellow, blue, green, purple and orange. Each square should have one colour and one body part.
- When the game starts, the parent should say step on the green nose and yellow hand. The parent to keep changing the instructions and the child to keep changing his/her position by keeping one foot in one square and the other foot in the other square.
- Encourage the child to say the name of the body part and the colour that they are stepping on.