

## Note to Parents:

- Organize every activity in neat pouches & trays.
- Ensure easy accessibility to encourage independent learning.
- Allow the child to choose the activities. These can be repeated too
- Encourage routines and procedures around pack-up and clean-up.



If I cannot learn the way you teach me, teach me the way I can learn.

Dear parents,

To encourage creativity and imaginative play along with skill-based learning, here are some hands-on activity suggestions for the week

## Left to Right Progression - ๑๑๑๑๑๑

### Materials Required :

- Pre-drawn pattern - ๑๑๑๑๑๑ on an an A4 sheet of paper – 3 rows
- Crayons
- Paint (any colour of the child's choice) and paint brush
- Small circle cutouts/ bindi's

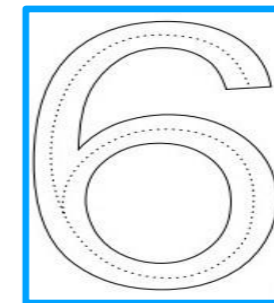
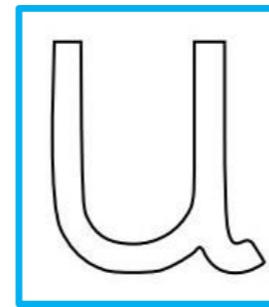
### How to

- The child to make the pattern from the top to bottom and from left to right
- 1st row – The child to draw the pattern with crayons
- 2nd row – The child to paint the pattern with paints and a brush
- 3rd row – The child to make the pattern with Bindi's or circle cutouts

## Up and Down

### Materials Required :

- A bag/ box to contain the following -
  - No. 6 written with a marker pen on 3 Blocks (3 different colours)
  - Letter 'u' written with a marker pen on 3 bottle caps/ cardboard circle cutouts (3 different colours)



### Instructions

- The child to take out one block/ bottle cap/ circle cutout at a time.
- Identify the colour and number/ letter and flip it in the air.
- Let the child predict if the number/ letter will come up or go down.
- Continue with all blocks/ bottle caps/ circle cutouts.