

## Note to Parents:

- Organize every activity in neat pouches & trays.
- Ensure easy accessibility for the child to encourage independent learning.
- Allow the child to choose. These activities can be repeated too. Encourage routines and procedures around pack-up and clean-up.



If I cannot learn the way you teach me, teach me the way I can learn.

## Dear parents,

To encourage creativity and imaginative play along with skill-based learning, here are some hands on activity suggestions for the week

## Art is Fun!

### Materials Required:

- A4 sheet with a few circles and triangles drawn using a candle or white wax crayon.
- Paints
- Brush

### How to:

- Provide the child an A4 sheet of paper with a few circles and triangles pre drawn on it.
- Allow your child to dip the brush in the paint and paint on the A4 sheet to see the magic (shapes appear).
- Encourage your child to identify the shape that appears.



## Shape Collage

### Materials Required-

- Cutouts of circles and triangles
- White A4 sheet
- Glue/ glue stick

### How to-

- Provide your child with shape cutouts and encourage them to paste them on the A4 sheet, making their own shape collage.
- Allow the child to use his/her own creativity.



## Language is Fun!

### Materials Required-

- The child's favourite book
- Books/magazines with pictures of birds, animals and farm animals

### How to-

- Encourage the child to narrate a familiar story to you. You can prompt the child if required.
- You can also provide books/magazines with pictures of birds, animals, farm animals and encourage your child to identify the same.

## Role Play!

### Materials Required-

- Trees, flowers, fruits
- Bird masks/ head gears
- Dupatta(green-for parrot)

### How to-

- Set up a forest with lots of trees, flowers, fruits etc.
- Place bird masks, head gears and dupattas to dress up as birds. Pretend to be birds, making bird sounds/chirping, flying around and eating fruits etc. You can also encourage the child to pretend to be a parrot and fly like a parrot wearing a green dupatta(wings).



## A NOTE TO PARENTS



Dear parents,

Please ensure that your child completes the home assignment and brings them to the class as suggested by the teacher.

We would love to see photographs as well! Please send pictures of some activities & share them with your Centre Director.

**Worksheet – Pair the Pet Animals**

**Conversation tips while doing the worksheet** – Talk to your child about pet animals- where they live and what sound each one makes. If you have a pet at home, you can talk about how the child can take care of the pet.