

Note to Parents:

- Organize every activity in neat pouches & trays.
- Ensure easy accessibility for the child to encourage independent learning.
- Allow the child to choose. These activities can be repeated too. Encourage routines and procedures around pack-up and clean-up.



If I cannot learn the way you teach me, teach me the way I can learn.

Dear parents,

To encourage creativity and imaginative play along with skill-based learning, here are some hands on activity suggestions for the week.

Snip Snip!

Materials Required:

- Child safety scissors
- Newspaper/ magazine

How to:

- Provide safety scissors and old newspaper for the child to cut the paper using scissors.



Let's bathe the animals

Materials Required-

- Wild animal toys(plastic)
- A small tub with soapy water
- A sponge(optional)
- A napkin/cloth

How to-

- Encourage the child to wash the wild animals using the sponge/brush and soapy water.
- Once the child has finished washing, allow him/her to wipe the animal using a dry cloth/napkin.



Stairs!

How to-

- Encourage the child to climb up and get down the staircase.
(Parent to supervise)



Lion mask

Materials Required-

- A paper plate
- Strips of orange and yellow paper
- Glue/glue stick
- 2 circular cutouts from brown paper for the ears
- Elastic

How to-

- Provide the child with a paper plate (cut out a circle for the child to peep his/her face out-refer to the image below).
- Encourage the child to paste strips of yellow and orange paper to complete the lion mask. Add the elastic
- Let the child put on the lion mask and pretend to roar like the lion.



WORKSHEET

Toddlers
Week 23



Dear parents,

Please ensure that your child completes the home assignment and brings them to the class as suggested by the teacher.

We would love to see photographs as well! Please send pictures of some activities & share them with your Centre Director.

Worksheet – Match the animals to their shadows

Conversation tips while doing the worksheet – Talk to your child about wild animals- where they live, what sound each one makes