

Note to Parents:

- Organize every activity in neat pouches & trays.
- Ensure easy accessibility to encourage independent learning.
- Allow the child to choose the activities. These can be repeated too
- Encourage routines and procedures around pack-up and clean-up.

Dear parents,

To encourage creativity and imaginative play along with skill-based learning, here are some hands-on activity suggestions for the week

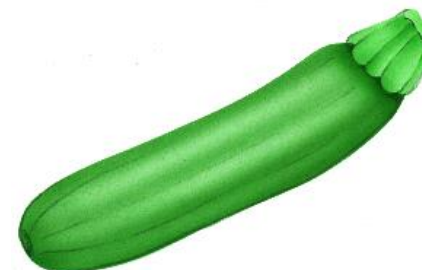
Playdough Fun

Materials Required :

- Objects/ pictures with letter sound /z/, /w/ and /y/ like zebu, zebra, wheel, water bottle, yoyo, yam, etc.
- Home made or ready made playdough of different colours

How to

- Child to see the objects/ pictures and identify them and say their names.
- Encourage the child to make the objects using playdough.
- The child may sort the objects of similar colour together.



If I cannot learn the way
you teach me, teach me
the way I can learn.

Cut it, Snip it

Materials Required:

- Wrapping paper/ Crepe Paper
- A pair of child – safe scissors

How to

- Parent to draw simple lines like straight line, zig – zag line, slanting line on wrapping paper/ crepe paper.
- Encourage the child to cut along the lines to make streamers.
- These streamers may be used for any house party.
- Remember to clean up afterwards



Let's make a Train

Materials Required:

- Building Blocks – 10

How to

- Show the reference picture of a train to the child.
- Encourage the child to first put the engine and then make 9 compartments, which are numbered from 1 to 9.
- Let the child count and identify the numbers and place one after the other.
- Encourage the child to count backward, once done.



Sorting with Colours

Materials Required :

- Drawing Sheet/ A4 sheet
- Tempera Paints – different colours
- Sponge / Scotchbrite cut into shapes – circle, square, triangle and star
- Ice Cream Sticks - 4

How to

- Insert the ice cream sticks into the sponge/ scotchbrite shape cutouts after making a slit in them.
- Provide the child with paper and these shape stamps.
- Place 4 different colours of tempera paints in 4 bowls or plates.
- Encourage the child to dip the sponge in the paint and identify the shape and make impressions on the paper.
- Let the child make any pattern of their choice.
- Remember to clean up after the activity.

