

Note to Parents:

- Organize every activity in neat pouches & trays.
- Ensure easy accessibility to encourage independent learning.
- Allow the child to choose the activities. These can be repeated too
- Encourage routines and procedures around pack-up and clean-up.

Dear parents,

To encourage creativity and imaginative play along with skill-based learning, here are some hands-on activity suggestions for the week

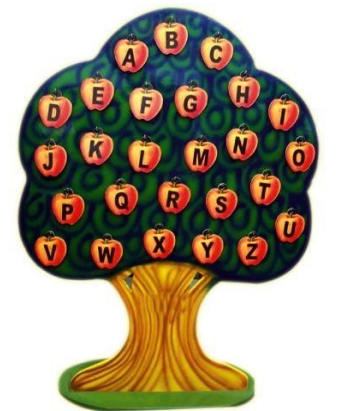
My Alphabet Tree

Materials Required :

- Chart paper with a drawing of a tree
- Upper case letters A – G, written on apple shape cutouts and put in a bowl / box
- Double – sided tape/ Glue

How to

- Paste the chart paper on a wall (preferably in the child's room)
- Encourage the child to pick any one letter cutout, say the sound of the letter and paste it on the alphabet tree
- The child to put up all the letter cutouts from A – G and read all the letter sounds again



If I cannot learn the way you teach me, teach me the way I can learn.

Block Play

Materials Required:

- Building blocks
- Black marker pen
- Sight words – I , am, a, boy, girl, my, name, is, (child's name) , 3 or 4 (age of child) written on the blocks

How to

- Let the child explore and play with the blocks
- Encourage the child to read the sight words aloud
- Let the child arrange the sight words to form sentences.

'Swat it' Game

Materials Required:

- Plastic/ Wooden Spatula or fly swatter or toy hammer
- A chart paper with upper case letters A – G written randomly (as in reference image)
- Paints

How to

- Place the chart paper with letters A- G , in front of the child.
- Keep different coloured paints in separate plates on the side.
- The parent to call out letter sounds from A – G and the child to dip the spatula in their favourite colour and swat that particular letter only.
- Repeat the activity for as long as the child wants



Reach for Sight Word Stars

Materials Required :

- Colourful ribbons with one end pasted to the ceiling/at a higher level with star cutouts at the lower end
- Star cutouts to have all the sight words done till now e.g. I, am, a , boy, girl, name, my, 3, etc. and uppercase letters A – G written on them

How to

- The child to stretch or jump as high as possible and try and reach the stars.
- Try to read the sight words or the letter sounds.
- Encourage the child to name an object with the letter sound or form a sentence with the sight word..

